

"People must feel that the natural world is important and valuable and beautiful and wonderful and an amazement and a pleasure" – Sir David Attenborough

Principal's Update



Sara Jacobs

Principal



Dear Parents and Carers,

Firstly, thank you for your understanding regarding the College closure yesterday. Decisions like this are never taken lightly and require careful consideration of various factors, including rapidly changing weather and travel conditions. In this instance, the situation escalated quickly, and the full extent of the difficulties only became clear after our initial assessment. While we aim to communicate closures as early as possible—ideally before 7:30 am—sometimes the complexities of ensuring the safety of all students and staff mean that decisions take longer to finalise.

I would like to extend my sincere thanks to all parents who took the time to provide feedback through the recent survey. I have shared your thoughtful comments with our staff, and at this busy time of year, when everyone is working particularly hard receiving such positive recognition is deeply appreciated and truly lifts morale.

It was also a real pleasure for me, as Principal, to have the opportunity to meet and chat informally with so many parents and carers who came out to support our Year 8 and 10 boys' rugby matches on Wednesday evening. I thoroughly enjoyed the chance

to engage in meaningful conversations about your children and hear directly from you about your thoughts on the College. It's invaluable to me, both professionally and personally, to better understand what matters most to you and your families. Your encouragement means so much to both our students and staff, and we fully appreciate the value of the positive relationships we share with our families. These connections are a cornerstone of our College community, and your feedback—whether through these informal conversations or through more formal means helps us continually improve and ensure that we are doing our very best for your children.

To maintain effective communication, we kindly ask for your understanding regarding staff response times to email or telephone enquiries. While we are committed to keeping in touch, teachers may not always be able to respond immediately. Our aim is to reply within 48 hours, though it may take longer for part-time staff. Please bear in mind that while some teachers choose to work outside of school hours, staff generally are not expected to respond in the evenings or at weekends. Additionally, to help us provide the most thoughtful and effective responses, we do ask that you direct your enquiries to the most appropriate staff member. For most student related matters this will normally be the form tutor.

Finally, I am always incredibly proud of our status as a Gold Rights Respecting School and this week has been a wonderful example of our students embodying the values of global citizenship and advocacy. From participating in Amnesty International's 'Write for Rights' campaign, where students have been writing letters of solidarity for human rights defenders, to the incredible support shown by our Year 7 and 8 tutor groups for the 'House of Opportunity' Christmas Shoebox Appeal, our students have demonstrated a deep commitment to supporting both their local and global communities. You can read more about these inspiring activities later in this newsletter, but I would like to thank our students, their families for their generosity and Mrs Roberts, the College RRS Co-ordinator for their hard work in making these projects such a success.

Thank you for your continued support.



Sara Jacobs, Principal

Shoe Box Appeal 2024

Our role as a Gold Rights Respecting School is to ensure our students have the opportunity to learn more about how to be Global citizens and to take an active role in participating and advocating for others. As a college we encourage our students to partake in as many opportunities as they can to take action and to support those in their local and wider communities.

This week has been a busy week for all of our students as we have encouraged them to engage in Amnesty International's 'Write for Rights' campaign. Over the last two days students from Years 7-10 have been learning about a number of human rights figures who have had their rights taken away and are being punished for trying to fight for a more just and equal society. Students have listened to their stories and have been tasked with writing letters of solidarity to those imprisoned and also to Government officials calling for action. Once all of the letters have been collated, we shall be sending them off to Amnesty International who will then see that our messages of support are passed onto those whose voices have been silenced.

Over the last two weeks our Year 7 and 8 tutor groups, alongside their families and friends, have come together to support the fantastic 'House of Opportunity' charity with their Christmas Shoebox Appeal.

Each year the charity sends thousands of boxes all over Southeast Europe to some of the poorest communities providing families with some essentials as well as gifts to bring joy to those who need it most.

This year our Year 7 and 8 tutor groups wanted to take part and between them donated enough items to fill over 45 shoe boxes to send away. From wonderful handmade items to toiletries and books, and enough sweets to open our own sweet shop, our students supported this appeal in their droves.

I would like to thank all students for their contributions and for the group of students who supported with the packing and wrapping of all the boxes.

Lastly, we could not have achieved this without your support and generosity so thank you very much for allowing our students to take part in this worthwhile event.



Student of the Week

Reid Bradshaw 7GAW Lilly Jefferson 7GLBA Kayola Densham 7RKJO 7RCMO Pharrell Eshun 7YDST Layla Cocks 7YEHA	8GRTU Cora Lewis 8GTBE NP2N 8RER Merryn Wilding-Webb 8RMCU Oscar Rice 8YCBO Archie Williams 8YCFL	NP2N 9GMNA Jacob Evans 9GLTH 9RDFE NP2N 9RGWW Skye Williams 9YGGA Fernando Pearce 9YBH
Year 7	Year 8	Year 9
Seth Craig 10GCMC Henry Woolston 10GMTH Charlotte Tills 10RBAT Sam Studholme-Lyons 10RNS 10YMBR NP2N 10YCHW	Brooke Barlow 11GABR NP2N 11GDH Aimeka Mortlock 11RZB Callum Smith-Watt 11RSGA Toby Ward 11YSS Callum Walters 11YADA	Phoebe Baines 12HP
Year 10	Year 11	P16 Commendation



Each week our tutors are encouraged to recognise and reward one member of their tutor group for something outstanding. This could be an academic achievement, a demonstration of resilience or an act of kindness.



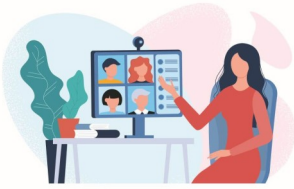
If you see a familiar name above then be sure to ask them what amazing thing they've done.

Key Contact Information

Reception: 01392 461407 Email: admin@clystvale.org

Sara Jacobs	Principal	Jacobss@clystvale.org
Lisa Martin	Deputy Principal (Curriculum)	martinl@clystvale.org
Paul Sutton	Deputy Principal (Pastoral)	suttonp@clystvale.org
Ann Hopkins	College Manager	hopkinsa@clystvale.org
Allen Bailey	Assistant Principal	baileya@clystvale.org
Louise Telford	SENDCo & Assistant Principal	telfordl@clystvale.org
Claire Haynes	Head of Post 16	haynesc@clystvale.org
Lisa Jones	Early Help	jonesl1@clystvale.org

Student Services Key Updates and Reminders



Year 9 Parents' Evening Thursday 12 December 2024

This is a virtual meeting through [SchoolCloud - Clyst Vale Community College](https://www.schoolcloud.co.uk). This will be open for all Year 9 parents/carers to book from Wednesday 20th November. Any issues please contact studentservices@clystvale.org or Mrs Grant's direct telephone line 01392 463910.

Nasal Flu immunisations Thursday 5th December 2024

Please fill the consent form from Kernow Healthcare to consent or abstain your child/ children for the nasal spray flu immunisation. <https://www.kernowimmunisations.co.uk/Forms/Flu>. The code for Clyst Vale is DV136638.

Please submit your consent form by midday on 2 nd December 2024 to ensure your child receives their vaccination. If you experience any problems accessing the form, please telephone 01872 221105 for Cornwall schools and 01392 342678 for Devon schools and the team will be happy to help. Please note that as in previous years you must opt into the programme. If a consent form is not submitted your child will not be vaccinated.

Key Dates for next week

Autumn Term Dates

2 December to 10 December—Y11 Mock Exams
10 December—Christmas Carol Concert
20 December—Non Uniform Day for St Petrocks
20 December—Last Day of Term Finish 1.30pm

Post 16 News

On Wednesday, we held our Post 16 Hustings where some of our students put themselves forward for election to the Student Board.

Mrs Padden coordinated the event and was very pleased with the quality of the presentations that the students made.

Joel, Jamie and Andrei stood for Year 13, and impressed everyone by coming prepared with a slide-deck to support their pitch.

Phoebe and Lucy did a great job of outlining their suitability for the role, without the aid of props.

Thank you to all of the candidates for taking the time to prepare for the Hustings and to all our students for their attention, questions and enthusiasm to engage in the democratic process!

The results are hot off the press: Jamie has been elected as our Year 13 representative, and Lucy as our Year 12 Representative. Well done to everyone who took part.

Modern Foreign Languages

¡Hola! Salut!

COMPETITION CORNER

Design a Christmas card that celebrates Christmas traditions around the world.

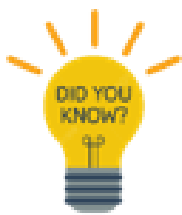
Give it to your MFL teacher for a chance to win.

Competition closes: Fri 29th Nov at 4pm

MONTHLY QUIZ

1. What percentage of adults in the UK can speak more than one language fluently?
2. How many languages are spoken in Europe?
3. How many languages are spoken in Asia?
4. What are the top 5 highest -paying second languages in employment?
5. Name three benefits of learning a language.

Email your answers to your MFL teacher to win P1s.



The World's Biggest Alphabet

The biggest alphabet in use is the Khmer alphabet which is used in Cambodia.

Revision tip

Use flashcards: Flashcards can be a fun revision tool, especially if you study with a friend.



Reason to learn a language

Career opportunities: Speaking multiple languages can make you a more competitive job candidate. It can also increase your confidence and earning potential.

SPANISH TONGUE TWISTER

Sounds easy? Try repeating it over and over...

Pepe pecas pica papas con un pico. Con un pico pica papas Pepe pecas.

Pepe Freckles chops potatoes with a pick. With a pick Pepe Freckles chops potatoes.

FRENCH TONGUE TWISTER

Sounds easy? Try repeating it over and over...

Ce ver vert sévère, sait verser ses verres verts.

This strict green worm knows how to pour his green glasses.

STUDENT WORK

KS3 French students have been studying the poem 'The tree and the seed' by Benoît Marchon which offers a resolutely optimistic message for anyone facing the death of a loved one, helping them consider the ordeal more peacefully. As a class, they extended the poem. Here is the work produced by 8R/Fr1.

Quelqu'un meurt et c'est comme du verre qui explose.

Someone dies and it's like the shattering of glass.

Mais si c'était comme le signe d'un nouveau départ?

But what if it was like a new beginning?

Quelqu'un meurt et c'est comme la Faucheuse est passée.

Someone dies and it's like the Reaper has passed.

Mais si c'était le déverrouillage d'une nouvelle vie ?

But what if it was the unlocking of a new life?

Quelqu'un meurt et c'est comme avoir 19-1 à FUT champs.

Someone dies and it's like getting 19-1 at FUT champs.

Mais si c'était comme l'équipe préférée qui gagne?

But what if it was like your favourite team won?

Quelqu'un meurt et c'est comme le soleil qui se couche.

Someone dies and it's like the sun sets.

Mais si c'était comme une nouvelle journée qui commence?

But what if it was a new day beginning?

Quelqu'un meurt et c'est comme le chemin vers l'enfer.

Someone dies and it's highway to hell.

Mais si c'était comme l'ascenseur au ciel?

But what if it was like a lift to heaven?

Quelqu'un meurt et c'est comme la fin d'un livre.

Someone dies and it's like the end of a book.

Mais si c'était comme un autre livre qui s'ouvre ?

But what if it's like another book opening?

Quelqu'un meurt et c'est comme un interrupteur fermé.

Someone dies and it's like a lightswitch turned off.

Mais si c'était comme une lumière qui éclaire ailleurs ?

But what if it's like a light shining elsewhere?



Key Stage 4 Badminton Round 1

Another brilliant afternoon of badminton took place on Tuesday as the older Keys Stage 4 students took to the courts at Clyst Vale. With three teams of boys led by Mikey, Jacob and Harry the visiting Tiverton team had their work cut out. Harry, Harry, Nick and last minute addition Inti played competitively in all their matches with all players growing into the competition. However, it was Inti who stood out with a deft touch at the net with his drop shots. Next up were the B team who had Jacob as their captain. The year 10 boys were outstanding as expected and won all their matches apart from the home grudge match against CVCC A. Jacob was a fine mix of power and movement in his singles whilst Jake as usual opted for power and more power. They were supported by the ever improving Owen and all round sports star Aidan. A very strong quartet who will look to secure progression next year as Year 11 students. At the end there could only be one team to progress and that berth was taken by the current Year 11 boys steered home by Mikey at the helm. A polished performance from the captain with depth and angles to marvel at. With him was Andrew who has enhanced his power and coupled that with real guile and tactical awareness. Joe played some of his badminton hitting smashed with steepness and power and Guy showed the all round ability to justify his selection over others in the trials.

Along side the boys was the girls competition with Maynard adding quality to the proceedings. Bethan was ranked one and soon saw off the Tiverton challenge. Similarly Sophia who was slow to start also won through her singles. Shola and Vanessa were there as doubles players and their enthusiasm and determination meant the Tiverton match was over in CVCC favour. However, it was Maynard who offered the stiffest competition and it was great to see both Bethan and Sophia pushed around the court and forced to fight for every point. Both girls used their serves to good effect and the depth of their clears and drives gave them the edge in some enthralling rallies. Into the doubles and the match was still in the balance as Shola and Vanessa fought for supremacy. They won through and the match then moved into the final two pairs of doubles. Bethan and Shola showed nice chemistry in their play and Sophia and Vanessa worked hard to get close to victory. However, Maynard won the last two games. It was a good job both singles and the double with Shola and Vanessa went in our favour as the girls win the match and look forward to round 2 in a few weeks. As Miss Jacobs our Headteacher observed when she called in to support, the standard was very high and the attitude exemplary from all, a set of students we are certainly proud of. Well done and good luck in the next round.





Y10 Rugby Report

On a cold and soon to be dark evening the Y10 boys ran out to face a strong St Peters side in their latest rugby encounter. With Jacob at the helm the boys started well and with a focus on making less unforced errors, they matched the visitors in every quarter. Aidan at scrum half distributed well from set plays and breakdowns feeding a back line growing in confidence. Nat showed great pace and agility, whilst those outside him were more prone to power and direct running. Owen and Finn both made some hard yards and were ably supported by a pack whose priority was ball retention. Ollie, Dylan, Ethan and co were quick to secure the ball and in a break with recent games, turnovers were rare. Michael and his partner Oscar in the hot house of the second row were great in protecting rucks and mauls, but he backs lacked real penetration. George was a pacey and determined as ever, but somehow the St Peter's boys made their tackles and blunted the CVCC attack. St Peters took the lead, then managed a second to make it 12-0. However, a dynamic run from Finn led to a score under the posts and things looked interesting. However, as the light faded and the maroon St Peter's players disappeared into gloom, a final penalty for the visitors put the game out of sight. The game was notable for incredibly few errors despite the cold and every CVCC player had a good game. Observations from Mr Ree's our new PGCE PE teacher who is on the Elite Pathway with Exeter Uni is that some patterns and pod running among the backs would be an area for development. Man of the match: Aidan faultless distribution and some sniping runs. Special mention to Henry from Y9 who stepped up to play an important role as hooker. A good game played in excellent spirits.

Attendance, Absence and Requests for Absence

Reporting an Absence

Parents are expected to inform us of their child's absence before 9.00 a.m. on each day of absence providing the reason for absence. If the absence continues beyond the first day, please contact the College on each subsequent day of absence, too. To comply with safeguarding obligations, we cannot simply assume a student's sickness absence is ongoing; we need to be certain that the reason for absence is due to continuing illness. If you do not notify the College, then we will make contact with you to identify the reason for absence. This is important as it helps to reduce unauthorised absences and truancy. In addition, the College may ask you to provide medical proof if your child is absent from College due to illness.

Lateness

The school day (first registration session) starts at 8.50 am, all students are expected to be in their classroom at this time.

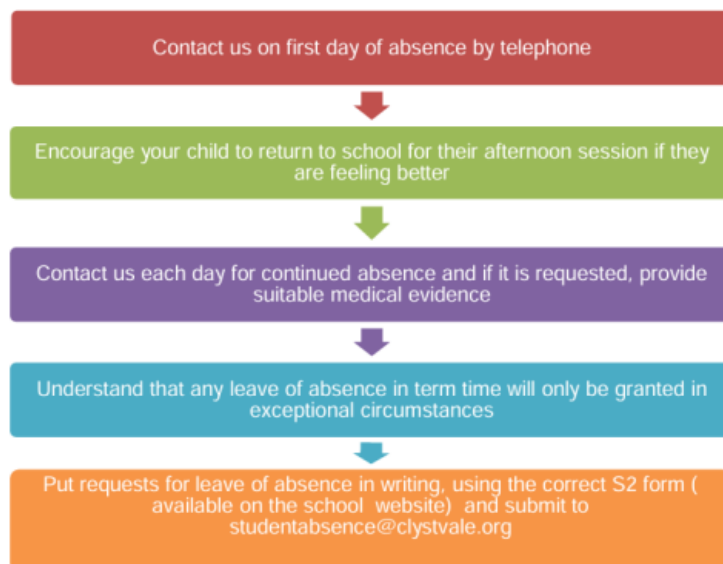
Medical Appointments

We encourage students to maximise their levels of attendance; research indicates a direct link between attendance and examination performance. The timing of many medical appointments means that often students can attend school first and return afterwards. By doing so, students minimise missed learning whilst keeping their attendance levels as high as possible. We ask that parents/carers send their child into school for morning registration, even when a medical appointment takes place in the middle of the morning. Similarly, appointments scheduled for the afternoon should, where possible, be arranged after Period 4 - during lunchtime. Students are encouraged to return to school after a lunchtime appointment if they can.

Please give the school as much notice as possible, at least two weeks' notice is useful.

If the appointment requires the pupil to leave during the day, they must be signed out by an adult listed on the student's record at the main reception.

Please follow this process if your child is going to be absent from school:



For Years 7 – 11 Absences

Sharon Leaman/Cath Prunty

(Attendance Officers)

Direct line: 01392 463911

Email: studentabsence@clystvale.org

For Year 12 – 13 Absences

Sue Voysey

(Assistant to Head of Post 16)

Direct line: 01392 462697

Email: voyseys@clystvale.org and copy in Head of Sixth Form: haynesc@clystvale.org



SCAN ME



Christmas Carols by Candlelight

@ Broadclyst Church

Sunday 15th December

5pm Broadclyst & Westclyst Primary
School Choirs

7pm Featuring the Birdhouse Singers

Free Entry. Limited Spaces so book early on
<https://broadclystcarols.eventbrite.co.uk>
or ring 07972 387391

Refreshments Available

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CHRISTMAS

Skills Workshop with Parental Minds

An online support hub focused on learning practical strategies, and stress reducing tips to create a supportive, joyful holiday environment for everyone.

Parental Minds material is informed by families lived experience, with professional input and supporting evidence is cited, where it exists, by Dr Abby Russell's research students from the University of Exeter.



PARENTAL MINDS C.I.C.



PARENTAL MINDS SUPPORT

Online, Zoom

**Monday 25th November 2024
19.15 - 20.45**

bit.ly/PMSWChristmas24



Vacancies and Job of the Week



Senior Exams Invigilator

Grade C (point 7) £15.24 per hour (pay award pending)

As Senior Examinations Invigilator, you will be required to lead the team of invigilators conducting internal and external examinations for students, ensuring that all regulatory requirements and school policy and procedures for the conduct of examinations are strictly adhered to and met at all times. The Senior Examination Invigilator will need to be present at all exam periods and during the Summer. These months include November, December, January, March, May and June.

You will need to have previous experience as an Exams Invigilator and have an understanding of the UK Exams process. Experience in managing groups of young people would be helpful. Training will be provided. If you are calm under pressure, have a pleasant nature but a keen eye then this could be the position for you.

For full details and to apply, please visit our website: <http://www.clystvale.org/vacancies/>

Suitable candidates will be contacted to attend for interview.

The vacancy will be closed once a suitable appointment has been made.



Teacher of History with the opportunity for HOD (Mat cover)

Fixed Term - MPSI-II (UPS)

We are seeking to appoint a exciting and innovative Teacher of History on a 1 year fixed term 1fte contract to cover maternity leave. Starting 17th March 2025 until 17th March 2026, or on the return of the employee. This position is offered on CVCC pay scale M1 - M11 (MPS - UPS) The successful applicant will be expected to teach History at KS3, KS4 & some KS5. The post also comes with the potential for a leadership role and additional TLR payment. We are looking for: - An inspirational teacher with excellent subject knowledge; - A practitioner who is keen to enthuse students using a variety of approaches; - Experience of teaching History GCSE; - A willingness to contribute to the enrichment activities of the Department; - A willingness to use data to drive student performance and promote excellence. We welcome applications from NQTs as well as experienced teachers. Our Department We have a dynamic and successful Humanities department which is both supportive and collaborative; the successful applicant will enjoy being an integral part of this friendly and professional team. We can offer - A unique opportunity to work within a Rights Respecting School with a strong community ethos - Purpose built Humanities accommodation with excellent equipment and resources - A supportive CPD programme including Online Educare Training System We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates. To apply, please visit our website: <https://www.clystvale.org/vacancies/> Closing date for all applications is Midnight Sunday 24th November 2024. Interviews will be held on 2nd December 2024. You will need to be available to attend for the whole interview day.

For full details and to apply, please visit our website: <http://www.clystvale.org/vacancies/>

Job of the Week

These are provided through the MYPATH careers webpage.

POLITICIAN

[JOB OF THE WEEK](#)

Supporting Learning at Home

What financial support can parents get?

Juggling home and school life is tough for every parent, but there are some financial support options available. Find out what you could be entitled to by following this link [Supporting learning at home | Parentkind](#)



Clyst Vale Library

Clyst Vale Library is open to the public 3.30 to 5.30pm Monday and Wednesday and 4.00 to 6.00pm Thursday.



Edulink & contact With the College

Please do not address emails, or replies to Edulink messages, to Edulink@clystvale.org. It is an unmonitored mailbox and will not go to anyone. Parents/carers need to reply to Edulink messages via the app, online, or via email, as this will then be directed to the staff member who sent the message to you. Or, please contact the teacher or admin@clystvale.org.

There is also a contact form and details below.

<http://www.clystvale.org/contact-us/>

Stationery for Sale

Pencil cases are available from the Library at a cost of £4.50 per pencil case. The clear pencil cases include one pencil, a blue pen, a red pen, one highlighter, a ruler, a compass, a protractor, a rubber and a sharpener.



Second Hand School Uniform

Thank you for supporting the community and local charity shops. The sale of preloved uniform is proving successful. If you have any items that are no longer needed but still in very good condition, please donate them to one of the local charity shops. Both shops have set aside rails designated for college uniform.

Clyst Caring Friends is located in Broadclyst village and our local Barnardo's shop is in Cranbrook.

Their opening hours are:

Clyst Caring Friends, Broadclyst (01392 467555)

Mondays—closed

Tuesday to Friday—09.30 to 15.30

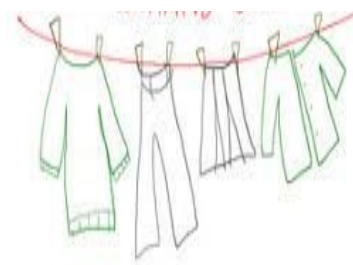
Saturday—09.30 to 12.00

Sunday—closed

Barnardo's, Cranbrook EX5 7DR (01404 514934)

Monday to Saturday—09.00 to 17.00

Sunday—10.00 to 16.00



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